April 28, 2020

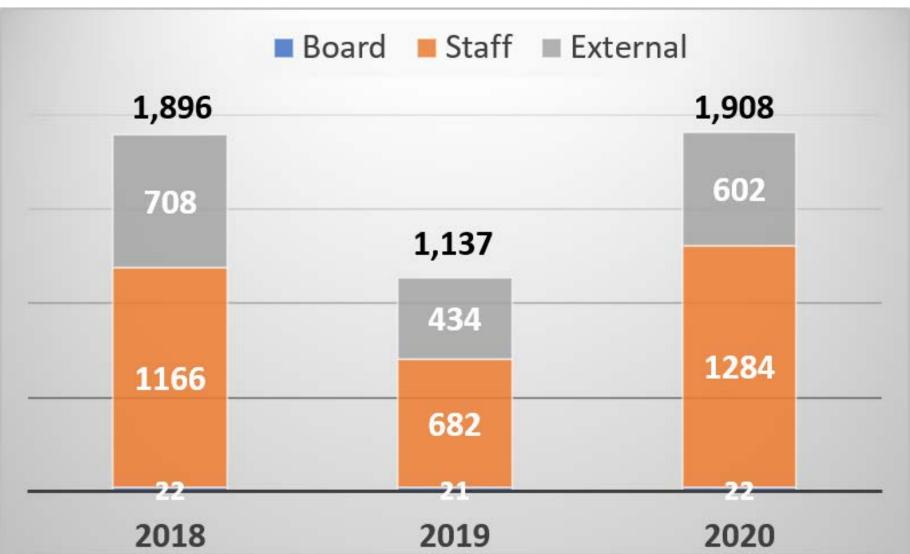
#### **IEG Client Survey 2020**

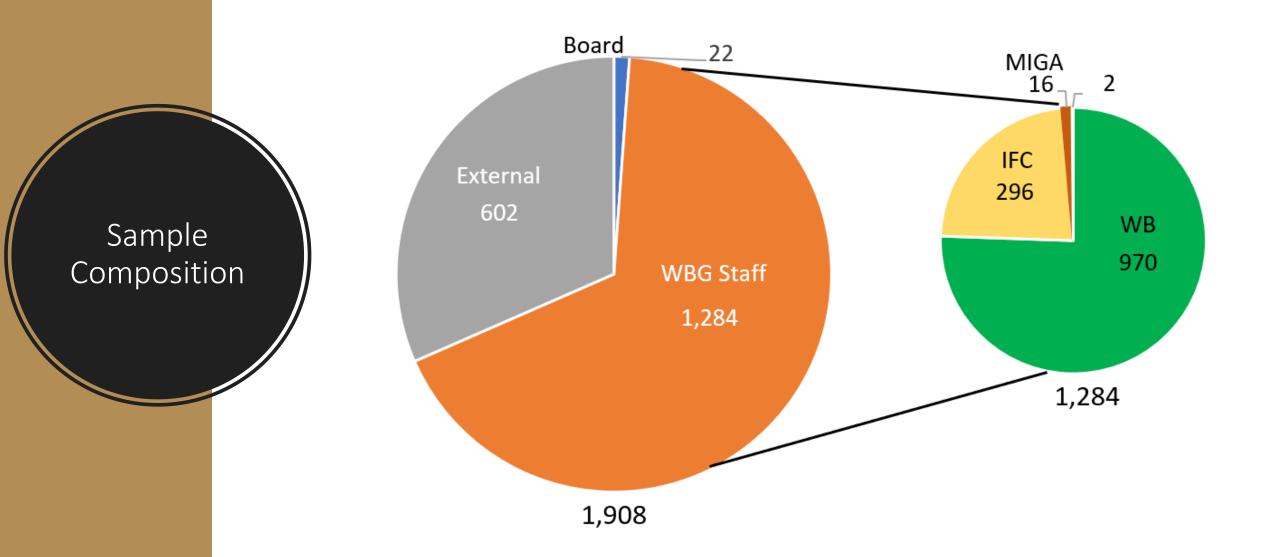
Key Findings

# Structure of presentation

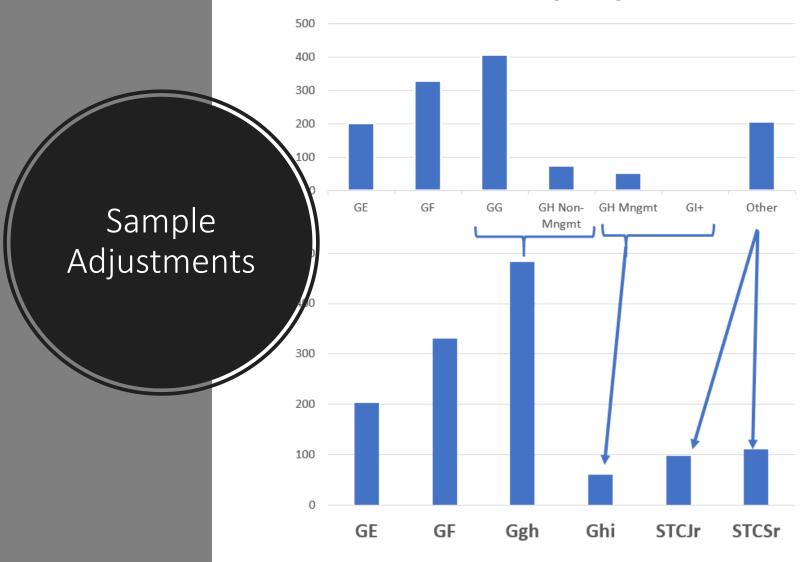
- Sample composition & adjustments
- Mode of 'contact'
- Channel of 'contact'
- Aspects of evaluation design
- Purpose of 'contact'
- IEG alignment to WBG goals and Effectiveness
- Key takeaways
- Open-ended questions feedback



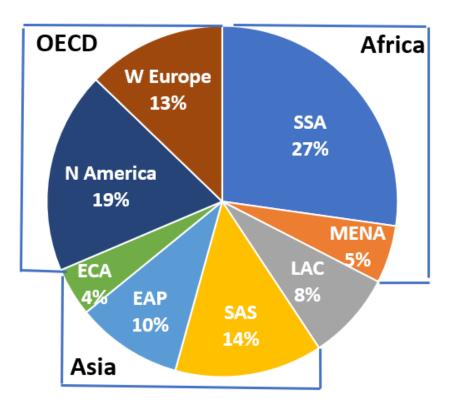




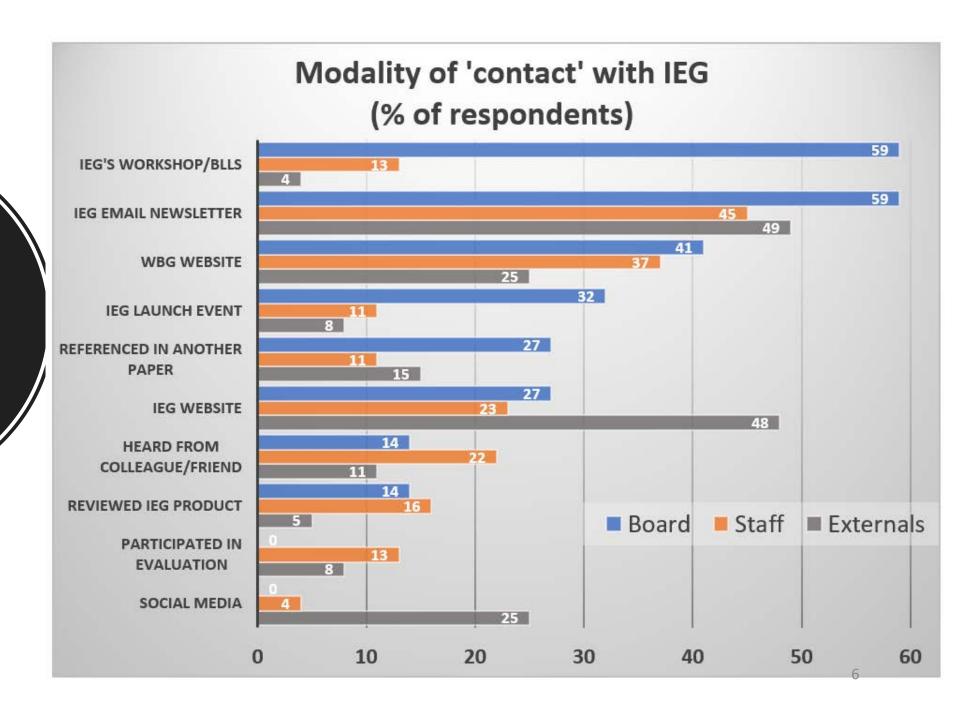
#### **Staff Sample by Grade**



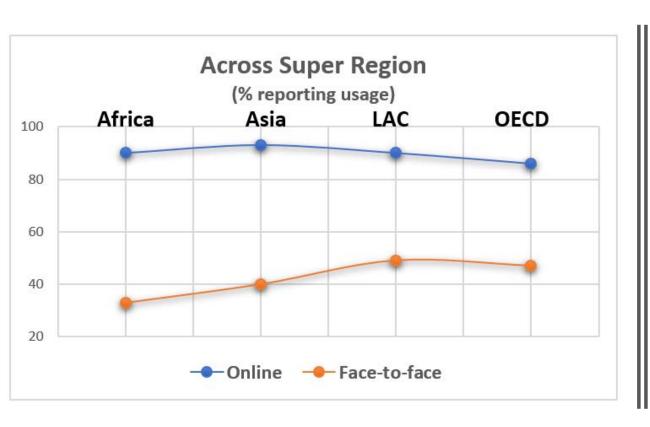
#### **Regions & Super Regions**

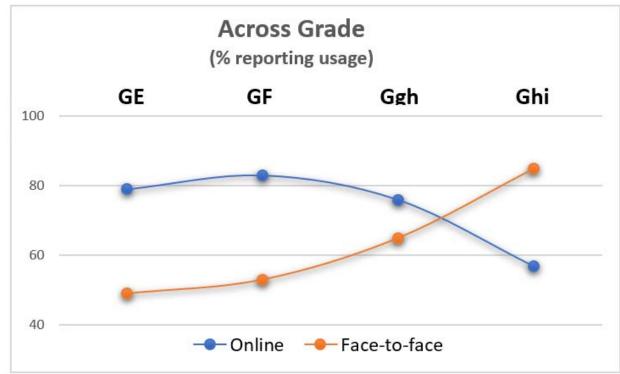


Websites & newsletter the main form of 'contact' with IEG for all respondents

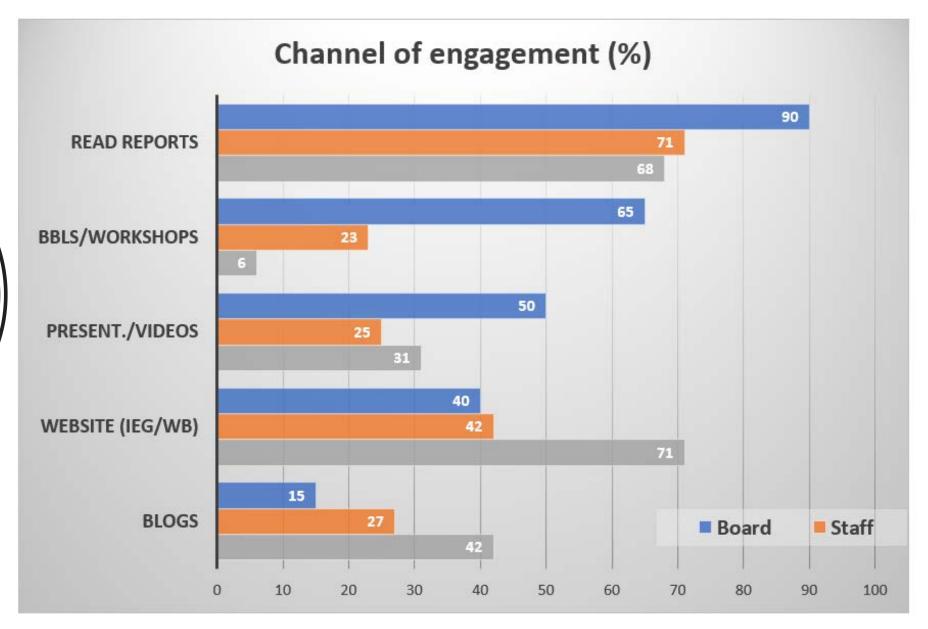


## Form of 'contact' differs across regions and staff grades

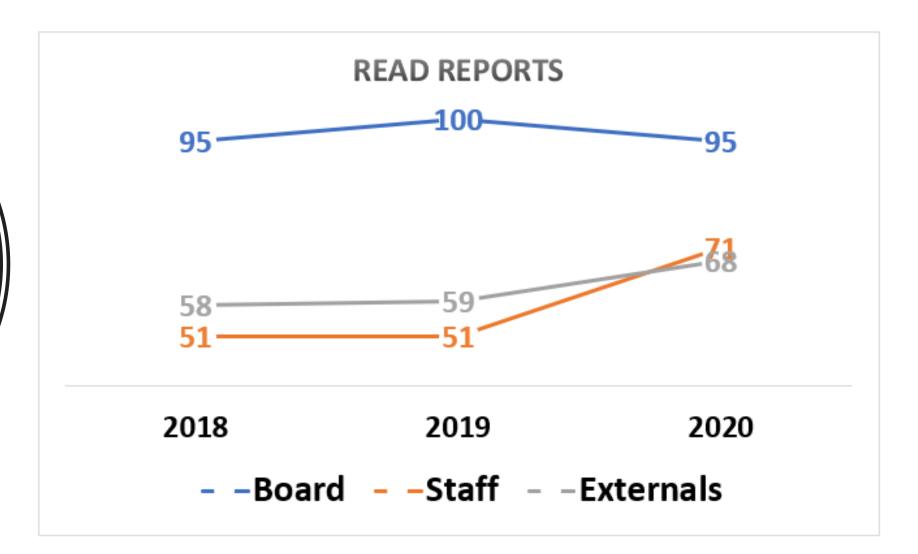




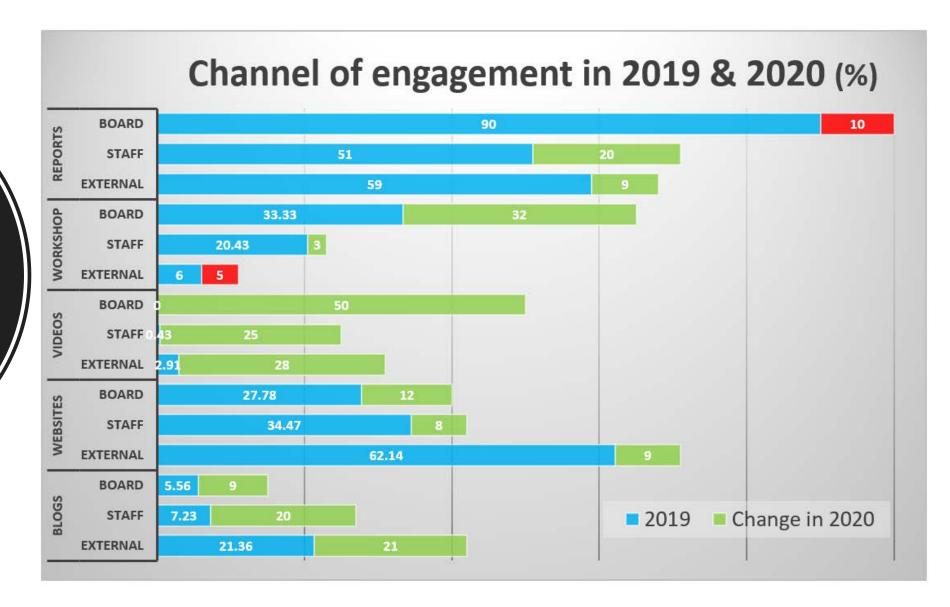
Reading reports is the most common channel of engagement for all respondents



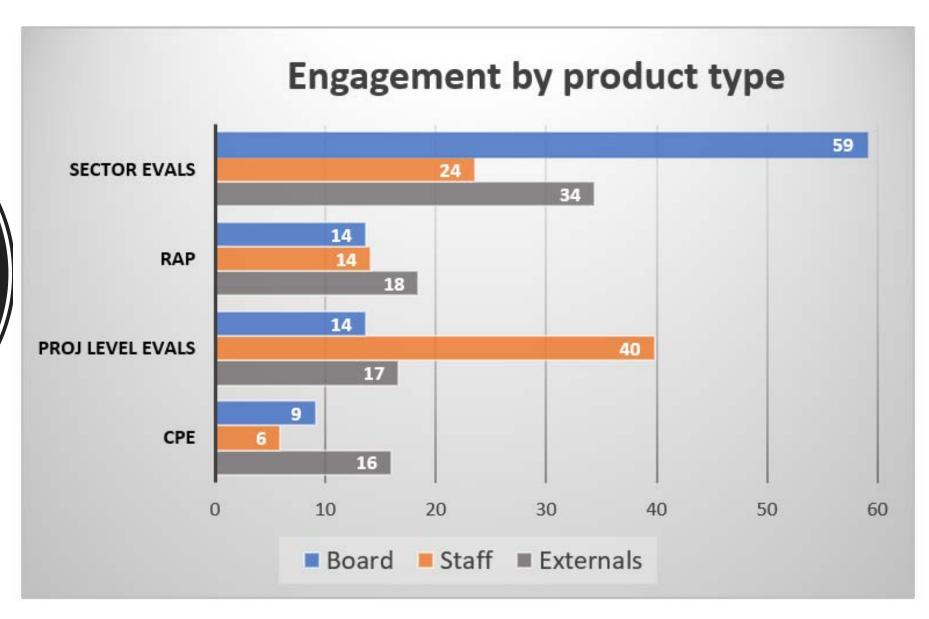
Over time, all IEG products show an increase in engagement, especially videos/presentati ons and blogs



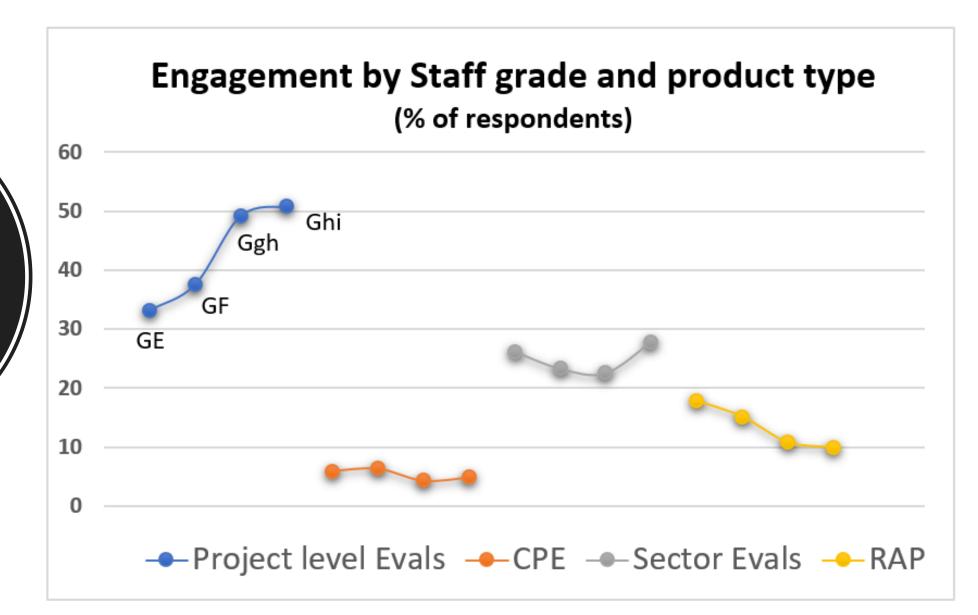
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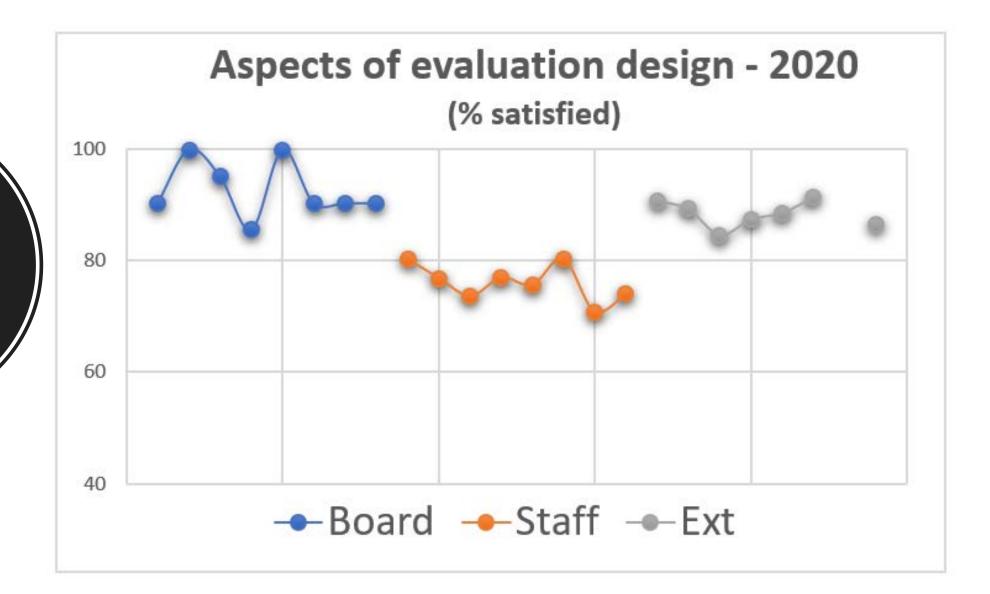
Sector and project evaluations the main reports for WBG staff



Significant differences in usage of IEG product types across grades



Heterogeneous perceptions of evaluation quality across staff



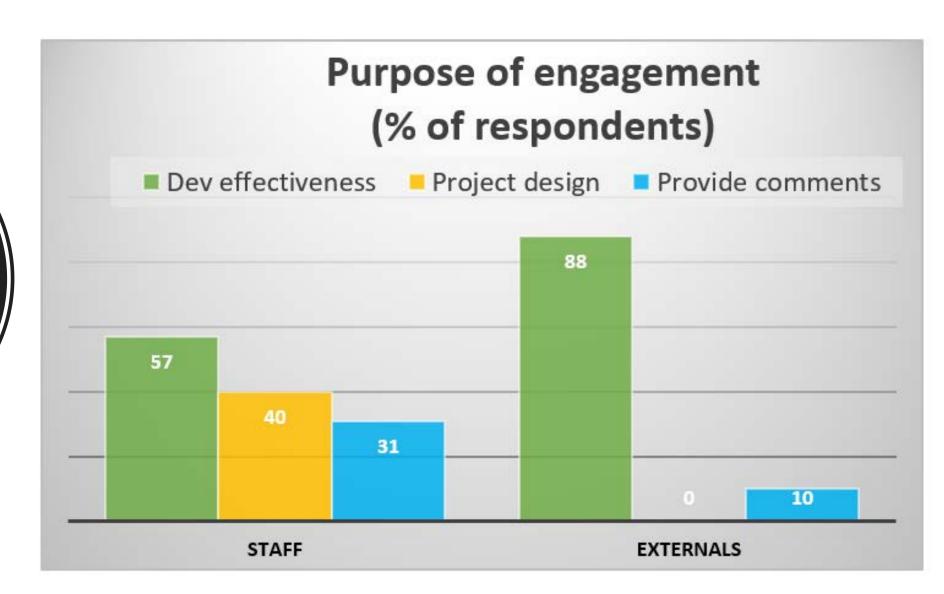
#### Perception of evaluation quality improves over time

(% satisfied)

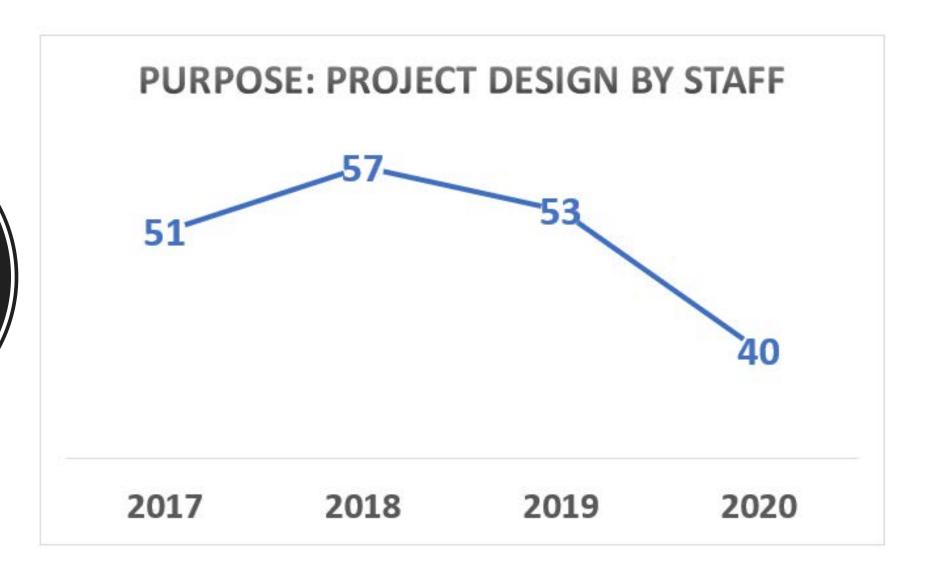




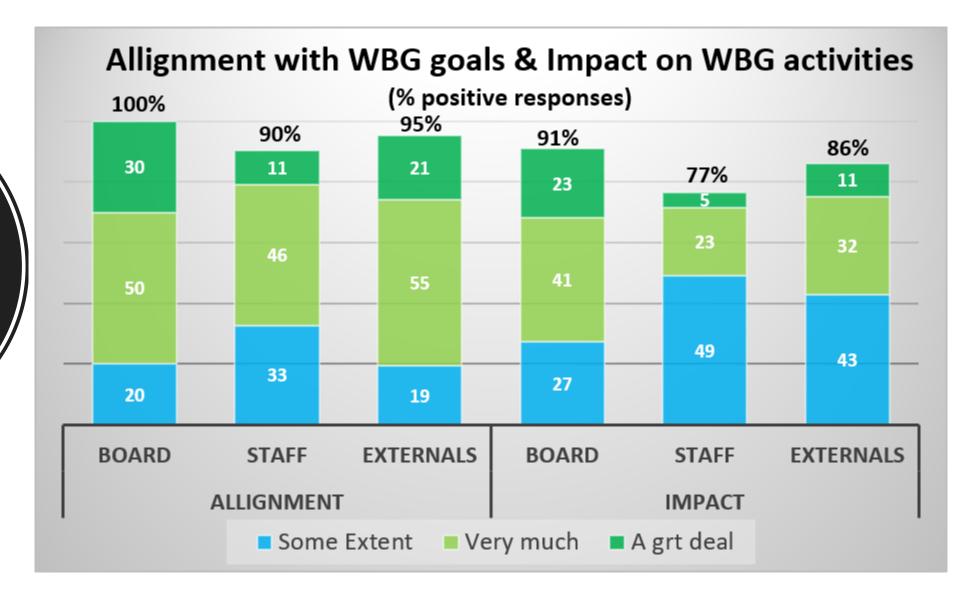
Learning about development effectiveness the main interest



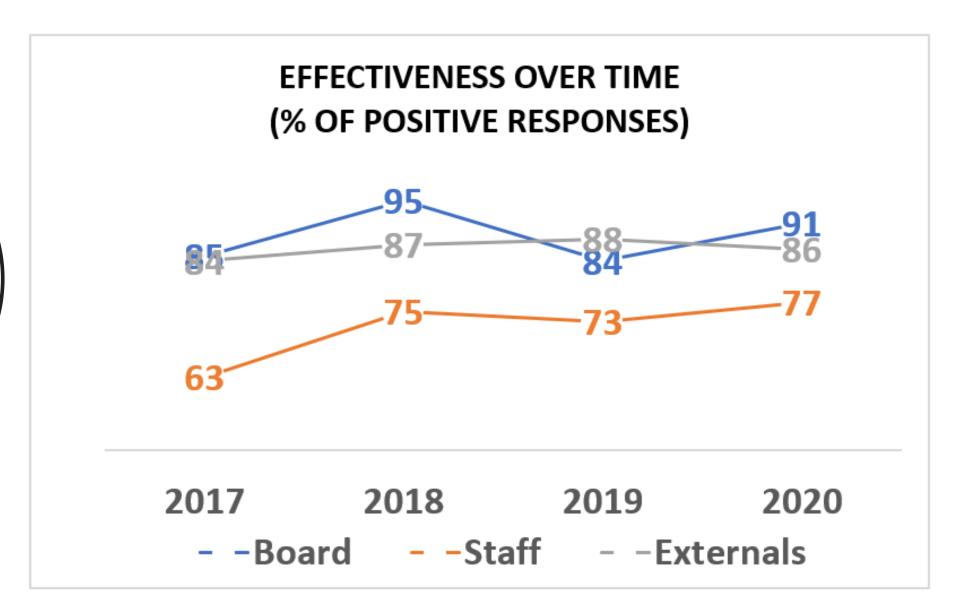
Utility of IEG reports for project design is declining over time



IEG
evaluations
aligned to
WBG goals
and effective



IEG products influence WBG activities



### Key findings

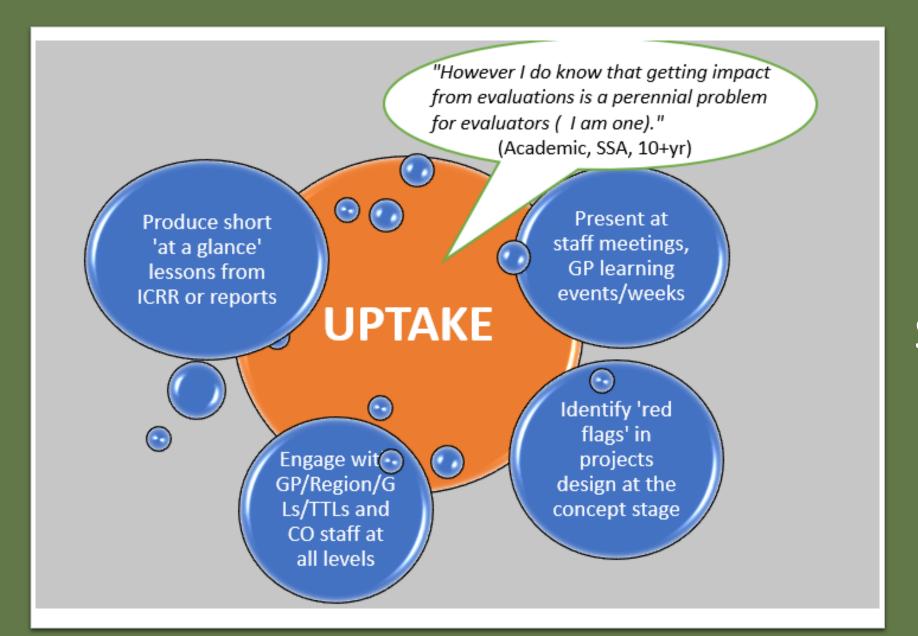
Overall IEG products show an increase in engagement and the Board remains very satisfied with IEG role and products

- 1. Lower income regions remain more 'isolated' form face-to-face 'contact' with IEG.
- 2. The Board shows much more interest than staff in BBLs & workshops, while readership of IEG reports remain by far the most common mode of engagement
- 3. CPE & RAP show a low level of engagement, particularly from higher mgmt. (RAP)
- 4. Evaluation design has improved over time, with room for improvement in process of engagement, timeliness and incorporation of relevant information (staff point of view)
- 5. Only around half of staff use IEG products to learn about development effectiveness and project design

# Open ended questions







#### Respondents' Suggestions



## Respondents' request

