



1. Project Data :	
OEDID:	C2897
Project ID:	P044524
Project Name:	Emergency Education Reconstruction Project
Country:	Bosnia and Herzegovina
Sector:	Primary Education
L/C Number:	TF 024040BH/C2897
Partners involved :	European Union (ECHO), Govt. of Netherlands, Govt. of Greece, US. Govt., European Commission, SIDA/SDR, Soros Foundation, Govt. of Germany, UNHCR, Norway Govt. UNDP, Islamic Fund.
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2. Project Objectives, Financing, Costs and Components :

- To help restore the delivery of effective teaching and learning in primary education during the 1996-97 school year.

Objectives:

- a. To help build government capacity for planning and implementing education programs at the Entity, canton, and municipality levels;
- b. To facilitate communication and cooperation between the partners of the Federation, and, eventually, between education authorities in the Federation and in the Republika Srpska .

Components:

- a. To refurbish about 72 primary schools, and construct about 5 replacement primary schools; provide furniture and equipment to classrooms in about 77 primary schools throughout the Federation .
- b. Provide selected textbooks and supplementary readers for primary and secondary schools and educational materials packages for primary schools in the Federation .
- c. Strengthen the capacity of the Federation MOE for the implementation of the project .
- d. Prepare similar reconstruction activities on a pilot basis for primary education programs in Republika Srpska .

Costs: Appraisal estimate: \$32.8 million
Actual: \$25.7 million

3. Achievement of Relevant Objectives :

The project met and exceeded its reconstruction /physical works objectives . Targets for the delivery of textbooks and other educational materials to schools across the Bosnian portion of the Federation were significantly exceeded . The project met most of its capacity building and reconciliation objectives . During the two years of project implementation, the project has encouraged communication and some degree of cooperation between the partners of the Federation, and has also led to increased communication between Federation and Republika Srpska Project Implementation Unit staff. Dialogue between all parties has improved as a consequence of project implementation .

4. Significant Achievements :

At least 30% of refurbished schools contributed to increased capacity in practical terms, in that these schools were not usable at all prior to benefiting from this project's reconstruction support . In the remaining 70% of schools, incremental capacity was increased by restoring unusable classrooms and conditions for learning were significantly improved in all project-supported schools.

5. Significant Shortcomings :

The lack of coordination among the various donors, NGO, and the Ministry of Education was one of the shortcomings cited in the Borrower Contribution to the ICR . In fact, the Bank's portion of the ICR pays little or no

attention to the presence or lack of donor coordination during project implementation except to say that during implementation, cooperation among the donors active in education improved considerably .

6. Ratings:	ICR	OED Review	Reason for Disagreement /Comments
Outcome:	Satisfactory	Satisfactory	
Institutional Dev .:	Partial	Modest	
Sustainability:	Likely	Likely	
Bank Performance:	Satisfactory	Satisfactory	
Borrower Perf .:	Satisfactory	Satisfactory	
Quality of ICR:		Satisfactory	

7. Lessons of Broad Applicability :

Emergency projects should be of low complexity, using a simple design as well as simplified procurement procedures, as long as there is sufficient local Bank -staff presence and/or international technical assistance to support the project implementation unit in the effective utilization of these simplified procedures .

Emergency projects should be designed in a modular nature, allowing for flexibility in re -allocating resources during implementation as the emergency situation evolves .

8. Audit Recommended? ☐ Yes ☒ No

9. Comments on Quality of ICR :

Lack of detail about the various donor contributions and coordination, in light of the comment by the Borrower that this was a shortcoming, raises more questions than answers about what was actually going on .